As you wait for this workshop to begin, please jot down some thoughts in response to the following questions:

Done well, lectures affect students positively in the following ways:

1. 
2. 
3. 

Done badly, lectures affect students negatively in the following ways:

1. 
2. 
3. 

Even when done well, lectures still aren’t very good at….

1. 
2. 
3. 

For your notes during the workshop

What is a Lecture? Why Lecture?

Strengths and Weaknesses of Lecturing as a Mode of Instruction

<table>
<thead>
<tr>
<th>Strengths</th>
<th>Weaknesses</th>
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Challenges of Planning a Lecture
Advice for Planning for a Lecture

1. **Know your Objectives**  *(Think of one lecture you will give this semester. What is your topic? What is one main objective?)*

2. **Plan your Lecture:** *(Remember, you are telling a story…)*

   **Tips for a successful beginning**

3. **Practice Safe PowerPoint**

   1.
   2.
   3.
   4.
   5.
   6.

   **Additional Tips**

   - Prepare a handout.
   - Communicate to students how they should prepare for class.
   - Explain to students how you expect them to take notes.
   - Decide which active learning strategies can be applied.
   - Practice public speaking.
   - Mix it up (don’t stick to the same pattern each time).
   - Bring props.
   - Plan to use the technology (and prepare in case the technology fails).