

The Art of Lecturing

Greg Reihman, Ph.D.

Director, Center for Innovation in Teaching and Learning

As you wait for this workshop to begin, please jot down some thoughts in response to the following questions:

Done well, lectures affect students positively in the following ways:

- 1.
- 2.
- 3.

Done badly, lectures affect students negatively in the following ways:

- 1.
- 2.
- 3.

Even when done well, lectures still aren't very good at....

- 1.
- 2.
- 3.

For your notes during the workshop

What is a Lecture? Why Lecture?

Strengths and Weaknesses of Lecturing as a Mode of Instruction

Strengths	Weaknesses

Challenges of Planning a Lecture

Advice for Planning for a Lecture

1. *Know your Objectives* (Think of one lecture you will give this semester. What is your topic? What is one main objective?)

2. *Plan your Lecture:* (Remember, you are telling a story...)

Tips for a successful beginning

Tips for a successful middle

Tips for a successful end

3. *Practice Safe PowerPoint*

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Additional Tips

- Prepare a handout.
- Communicate to students how they should prepare for class.
- Explain to students how you expect them to take notes.
- Decide which active learning strategies can be applied.
- Practice public speaking.
- Mix it up (don't stick to the same pattern each time).
- Bring props.
- Plan to use the technology (and prepare in case the technology fails).